

**DUKE MEMORIAL
WEEKDAY SCHOOL
KINDERGARTEN
INFORMATION PACKET**

Kindergarten General Information

- Teachers: Connie Eva and Dawn Perkins
- Operating Hours: 9:00- 12:50
- Tuition: \$302.00 (2010-2011)
- Lunch: Children will bring their lunch every day.
- Curriculum: High Reach Learning Curriculum
- Computer: Computer will be once a week and is covered by your tuition.
- Music: Jan Irvine- once a week
- Fitness: Lindy Mathis- once a week
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Dear



I am very excited about our first day of school. I'm looking forward to having you in my classroom. We will have lots of fun and we'll learn many new things this year. We will be playing, singing, drawing, and also learning our math and language skills. You will also be cooking and making projects in the invention center. Everyone will be making special new friends. On the back side of this page is a list of school supplies you will need this year.

Please bring them to school on your first day of class.

See you soon!

Mrs. Eva and Mrs. Perkins



Duke Memorial Kindergarten Supply List

- 1 Backpack
- Plastic Pencil Box with your name written on it
- 6 sharpened #2 Pencils
- 6 Glue Sticks
- 1 Small Box of Crayons that will fit inside your pencil box
- 1 Box of Tissues
- 4 Folders with Pockets with your name written on them
- 1 Roll of Masking Tape
- Fun Stickers for the Class
- 1 Pencil Eraser
- Art Smock or Old Shirt - (only children with last names beginning A-M)
- 1 Black and White Composition Journal
- 1 Box of Wet Wipes for Hands (only children with last names beginning N-Z)
- 2 Containers of Clorox Table Wipes
- 1 Box of Photo Paper 4x6 for Printer (I will be making photo albums for the children of their kindergarten year)
- 1 Recent Photo of your child that I can keep
- 1 Change of Clothes in a Ziplock Bag with their name on it (I will keep the bag in the bathroom for them if they ever need to change their clothes)
- 2 packages of Xerographic Paper 8 1/2 x 11 White

Kindergarten Curriculum

We have tried to identify basic skills and concepts that each child needs to develop during the kindergarten year. It is important to realize that a child's chronological age and his developmental age may not correspond. A child may spend more or less time on any given skill and may maintain a generally slower or faster learning pace. Therefore expectations should be different for each child.

I. Social Development

- A. Learning to manage
 - 1. Sitting still for short periods
 - 2. Being away from home
 - 3. Taking care of personal needs
 - 4. Bathroom
 - 5. Centers
 - 6. Groups
 - 7. Sharing attention
 - 8. Keeping up with belongings
 - 9. Getting along with others
- 10. Handling materials
 - 11. Organizing time and materials
 - 12. Cleaning up when task is finished
 - 13. Following simple directions
 - 14. Working alone with others

II. Language Arts

- A. Alphabet
 - 1. Letter recognition
 - 2. Letter identification
 - 3. Letter sounds
 - 4. Main Ideas
 - 5. Sequence
 - 6. Rhyming
 - 7. Opposites
 - 8. Inference
 - 9. Classification
- B. Say alphabet
- C. Finger plays
- D. Songs
- E. Rhymes
- F. Color recognition
- G. Color identification
- H. Basic concepts
- I. Name recognition
- J. Correct formation of letters

III. Math

- A. Shape recognition
- B. Shape identification
- C. Number recognition 1-20
- D. Number identification 1-20
- E. Counting 1-50
- F. Correct formation of numbers 1-9
- G. Time concepts - calendar, hour

H. Sequence

IV. Social Studies and Science

- A. Current Events
- B. Seasonal Concepts
- C. Holidays
- D. Animals
- E. Inventions
- F. Plants
- G. Counties
- H. Water
- I. Air
- J. Land

V. Physical Development

- A. Locomotion Skills
 - 1. Walking
 - 2. Hopping
 - 3. Skipping
 - 4. Jumping
 - 5. Gallop
- B. Learning to hold pencils
- C. Learning to cut with scissors
- D. Coloring
- E. Printing
- F. Self-help
 - 1. Zipping and buttoning
 - 2. Putting on coats
 - 3. Tying shoes
 - 4. Lacing

VI. Language Development

- A. Encourage students to verbalize and articulate
- B. Speak in complete sentences
- C. Listening

November 2008

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

October 2008

December 2008

5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1 ^w	2 ^t	3 ^w	4 ^t	5 ^f	6 ^s	7 ^s	8 ^s	9 ^s	10 ^s	11 ^s	12 ^s	13 ^s	14 ^s	15 ^s	16 ^s	17 ^s	18 ^s	19 ^s	20 ^s	21 ^s	22 ^s	23 ^s	24 ^s	25 ^s	26 ^s	27 ^s

2

9

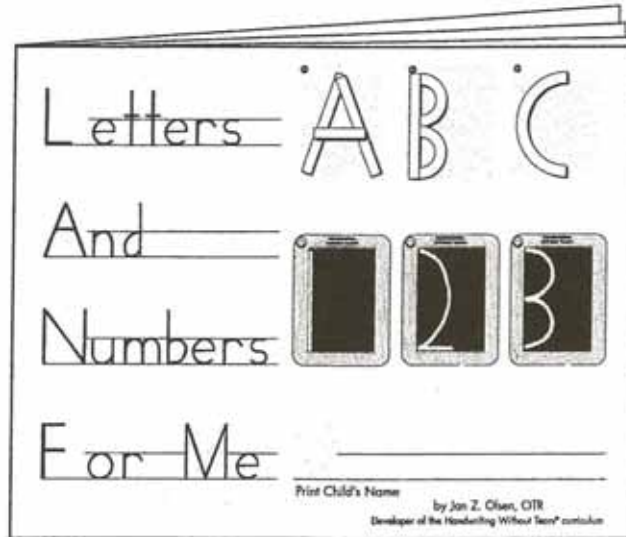
3	4	5	6	7
USA Landmarks & neighbors Fitness Letter Rr	Election Day Computer & Reading All about Daniel Boone	President & White House Music Current Events	All About NC Spanish Weekly Reader	Wright Brothers Show & Tell
10	11	12	13	14
Pilgrims Fitness Letter Nn Book Fair	No School Veteran's Day	Pilgrims Music Current Events	Pilgrims Spanish Weekly Reader Play Practice	Play Practice Show & Tell
16	18	19	20	21
Fall Gathering & Open House 4:30	Native American Indians Letter Mm Play Practice	Class Play Whitford Hall 11:00 a.m. Dismiss at 12:00	Native American Indians Book Mobile Weekly Reader	Story Of Pocohantas Science Show & Tell
23	25	26	27	28
Counting by 10's Staff Meeting Dismiss at 12:00	Feast with 4's and 5's.	No School	Happy Thanksgiving No School	No School
30				



Queen Bee Fundraising
Oct 20-Nov 17
Book Fair Nov. 10 -16

Kindergarten - Mrs. Eva

Welcome to Kindergarten



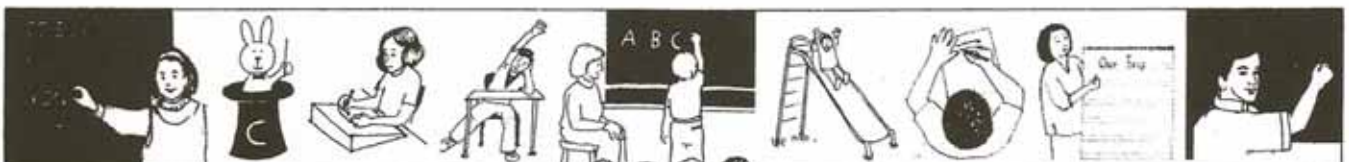
Dear Parents,

We are excited about the Kindergarten handwriting program we are using this school year. Handwriting Without Tears® (HWT) is a simple, developmentally based curriculum for printing. The program uses fun, multisensory techniques to teach letter formation and eliminate reversals of letters.

Throughout the school year, we will "build" capital letters with wood pieces. The *Letters and Numbers for Me* workbook helps students to print letters, words and simple sentences. Our goal is to make handwriting a natural and automatic skill. We are sending home information so that you'll know what we're teaching and how to help at home. Please let us know if you have any questions.

Sincerely,

P.S. If you would like more information about the Handwriting Without Tears® Kindergarten program, visit the Handwriting Without Tears® website: www.hwtears.com.



Examples of Special Activities

Field Trips - Some of the trips will be to :

- * The Museum of Life and Science for special Science classes.
- * Duke Homestead for History Lessons .
- * Moorehead Planetarium for study of space.
- * Duke Gardens to study plants and nature.

Community Service - Includes the following :

- * Singing to the elderly
- * Doing special chores at home to raise money for different causes.
- * Recycling

Drama - The children will be involved in two productions :

- * Thanksgiving Play
- * Graduation Play

Other Activities include :

- * Daily Cooking
- * Guest Speakers
- * Publishing Newspaper
- * Writing Class Book
- * Creating Inventions
- * Pirate Day
- * Hatching Butterflies
- * Feeding and Classifying Birds at class Nature Center

All this and lots more happens everyday in our Kindergarten. Where learning comes alive.

NEWSLETTER FOR OCTOBER 2008

This month we started off with a unit on our emotions and how we use our words to express our feelings. We also talked about rhyming.

The second week we concentrated on safety: home, school, car, and fire safety. The highlight of the week was a visit from the fire department. A fire fighter dressed up in his turn out gear and showed us the equipment stored on the truck. The firefighters encouraged us to learn our phone numbers, addresses, and our parents names. This is also on the report card, so please continue to review this.

We talked about Christopher Columbus and his voyage in 1492. We learned that people in those days believed that the earth was flat like a piece of paper.

Our third week we talked about our 5 senses. We also talked about what it might be like to be blind or deaf. We discussed how all people have feelings and should be treated with respect and need to feel loved. We also learned some sign language. Ask your child to sign "Happy Halloween".

We used the Halloween month to learn about growing pumpkins, weighing and measuring pumpkins, and graphing their results. We also learned about spiders. In the hallway the class completed a pumpkin patch. See if you can spot your favorite pumpkin. We also enjoyed a field trip to see Farmer Mark. Thank you to all of our drivers.

We finished our color word booklets. When our students can read the color words they receive a star on the wall.

We finished up the month with some Halloween fun. Thank to our parents who sent in Birthday Snacks.

